



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	M. B. R. GOVERNMENT COLLEGE
• Name of the Head of the institution	DR. SANJAY JAIN
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912988240852
• Mobile no	9414721996
• Registered e-mail	mbrgcb@rediffmail.com
• Alternate e-mail	mbrgcb@gmail.com
• Address	M.B.R. GOVERNMENT COLLEGE JASOL CIRCLE
• City/Town	BALOTRA DISTRICT - BARMER
• State/UT	Rajasthan
• Pin Code	344022
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	JAI NARAYAN VYAS UNIVERSITY JODHPUR				
• Name of the IQAC Coordinator	NAVIN				
• Phone No.	8955993729				
• Alternate phone No.	9413094758				
• Mobile	8955993729				
• IQAC e-mail address	iqac.mbrgcb@rediffmail.com				
• Alternate Email address	mbrgcb@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/moolchand_bhagwandas_rangwala_government_p.g.college/uploads/doc/AQAR%202019-20.pdfmbrgcb@gmail.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/hteCircular/ACAD_1354.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.5	2004	16/09/2004	16/09/2009
Cycle 2	B	2.11	2016	05/11/2016	05/11/2021
6.Date of Establishment of IQAC			16/09/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	State Fund	Govt of Rajasthan	2020-21	19525000	

8. Whether composition of IQAC as per latest NAAC guidelines	No	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1 Monitoring RUSA funds utilisation. 2 The IQAC ensures that the college maintains a consistently good academic record. 3 For proper improvement of academic standards the IQAC monitors teaching and student performance. 4 As an advisory body the IQAC offers suggestions for development of human rights, language skill, the teaching learning process, and infrastructure and in many other fields related to the college. 5 The IQAC ensures a regular attendance of students and teachers round the year. 6 The IQAC inspects and tries to improve college infrastructure. 7 The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. 8 The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the up gradation of knowledge base. 9 The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC 10 Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. 11 The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to</p>		

upgrade the knowledge base of the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regular academic meetings	Organised from time to time and monitored by the higher authorities
Alumni , Student & Parents feed back	Partially achieved and partially ongoing
Online Classes	Due to Covid-19 Courses were completed through online classes, You-tube Videos, lesson PDF files share via Whatsapp Group of different classes.
Enhancement of placement information facility	Coaching classes for help in competitive exams started to facilitate enhanced employment opportunity and Job fairs, walk in interviews were arranged
Need of slow learners	Online/Offline Remedial Classes organised
Cleanliness campaign as a regular activity	Contribution sought for cleanliness from NSS volunteers & Rovers
Safety	Road safety work week organised
Green initiatives	Tree plantation drive and developed a Garden in front of college building

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	22/12/2020
15. Multidisciplinary / interdisciplinary	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	
16. Academic bank of credits (ABC):	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	
17. Skill development:	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	
20. Distance education/online education:	
Not Applicable as per NAAC Notification dated 23 March 2022 (Due to Corona period)	

Extended Profile

1. Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 1629

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1291

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 138

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	4
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File Description	Documents
Data Template	View File

2. Student

2.1	1629
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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File Description	Documents
Data Template	View File

3. Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	10.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College, Balotra is an affiliating college of Jai Narain Vyas University, Jodhpur and follows curriculum as it is that is designed by the parental University. The college shows a lot of potential in introducing innovative thoughts within these predetermined academic frame work, committed to providing equal opportunity to its all students for holistic development.

Academic processes are well planned in advance at the beginning of the academic session with timetables (class wise and teacher wise), workloads and other supporting administrative tasks to ensure effective curriculum.

Implementation of the curriculum within the assigned time is monitored and regulated by the Head of the Institution and In charge of the Department respectively. IQAC regularly monitors the coverage of syllabus and progress of the lab works, etc. Departmental documentation is done by student register which is

provided to each faculty member. For practical classes each lab has own documentation in the form student practical record of experiments conducted and completed by each batch.

Some of the measures taken for effective functioning and delivery of curriculum in the institution include:

- Class-room lectures as well as online teaching
- Practical sessions and lab activities
- Assigning projects to the students
- Interactive sessions

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/moolchand_bhagwandas_rangwala_government_p.g.college/uploads/doc/Academic_Calendar_2020-21_mbr.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government College, Balotra follows academic calendar of Commissionerate College Education (CCE) in the form of AAKASHI for Continuous Internal Evaluation. Due to COVID-19 pandemic situation, AAKASHI 2020-21 has not released. Instead of this, CCE has issued many guidelines time to time for online mode of teaching during the year for smooth running of academic calendar.

For conducting Continuous Internal Evaluation, teachers prepare their online lectures according to time-table and posted on youtube channels of the college and link of video is sent in whatsapp groups of students. Assignments are given through Google forms.

Beside this, Rajiv Gandhi e-content bank is established in the institute for providing study material to all the students. Annual examination calendar for evaluation of students is released by Jai Narain Vyas University, Jodhpur. Co-curricular activities like essay writing and slogan writing have been organized online for complete development of the student.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gcbalotra/rajivghandhi

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

684

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The compulsory paper on Environmental Studies at the UG Part I level in Arts and Science stream and UG Part II level in Commerce Stream is the significant initiative that addresses and integrate Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

The curriculum also integrate cross - cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in different elective papers at both UG and PG level such as:

Environment and Sustainability: Ecology and Environmental in Geography and sustainability in Economics at UG program have been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues such as conservation and pollution.

Human Values: NSS and Scout Cell of the college organize various activities emphasizing Human Values such as celebration of Human Rights Day, Corona Awakening Program through mask distribution, Blood donation camps, cleanliness campaign etc.

Professional Ethics: It is mandatory for research scholars to understand and follow ethics related to research. For this Research Methodology as course is included at PG program in Political Science.

Gender: Women in Indian History as a special paper in History address gender issues and concerns.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1065	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

693

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

463

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College in conformity to the principles of inclusiveness and equity in the admission process and undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and orientation programs are organized well in which students are made familiar with the course, mode of internal assessment as well as facilities available in the college.

The entire teaching and non-teaching faculty are sensitive to the diversity of the certified disabilities. Practical work is conducted as per the need of students. Separate examination room is provided and additional time is given to such students to write their answers. Advanced and proficient learners are encouraged and facilitated to read beyond the requirement of the syllabus as well as to take E classes delivered daily at 11 AM.

Measures in force for advanced learners :-

- Students are given ample opportunities to participate and

present papers in national and international seminars.

- The college promote interactive sessions for classroom teaching. Project report is mandatory for MA Geography students.

Measures in force for slow learners :-

- E-content materials are made available to support classroom teaching.
- Library facilities for all students in central library as well as in departments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1702	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and cocurricular activities within and outside the college. Visit to other institutions, field visits and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organised to facilitate participative learning among the students.

Following measures are in operation to enhance the learning experience of the students.

- Coaching classes for competitive exam for banking sector, school teachers, general knowledge, etc. Involvement of students in the administrative and financial affair of the institution through the students union, student's council, the association of various departments hones leadership and professional skills.
- ICT facility and various departmental libraries maximize the research potential of the students.
- NSS, Scouts, Consumer club inculcate leadership and life skills among students.
- The departments of Zoology, Botany and Geography manage the good laboratory and conduct field study tours for M.A. Geography Student to study biodiversity.
- The women cell has been involved in orienting, sensitizing and empowering young minds towards gender issues and equity.
- Regular sports activities for all students to generate health and fitness consciousness among students.
- Central library and departmental libraries has a complete set of magazines, reports, journals and reference books.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) enabled teaching methodology and advanced technology is being used by the faculty members in class rooms. Among all faculty members, maximum teachers are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, Tutorial CD of books, MS ppt slide sand you-tube channel as e-learning technology.

The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems /visualizers and smart teaching board are usually used in classroom.

A you-tube channel of MBR Govt College Balotra is created in which all faculty members uploaded videos prepared by them as per course module. Online tests are conducted and assignments are given

through whatsapp group.

A separate smart class room and seminar hall are established in our collegewhere resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , More than 250 videos uploaded on youtube channel.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

49 year 6 month

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MBR Govt College Balotra is affiliated to Jai Narayan Vyas university, Jodhpur and the students are only assessed during the annual examination conducted In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. All the teachers are in the examination panel of the University and they render their services in setting the question papers and evaluating the answer books.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A well-organized mechanism to deal with internal examination related grievances exists in college having senior faculty members as the members of it. Regular tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselves knowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching. If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it. Though the institution is affiliated to Jain Narayan Vyas University, Jodhpur and it follows an annual examination scheme as per the University calendar. The college is a big examination centre and almost 500-600 students appear for their exams every day during annual examinations. Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to the learners. The college has 8 departments in all including UG and PG, 5 in humanities and social sciences, and 3 in commerce. The UG programmes are B.A, B.COM, and PG programmes are M.A and M.Com. The college is affiliated to Jai Narayan Vyas University, Jodhpur and it follows the curriculum prepared by it.

- The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website.
- There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers. They help them in selecting electives and extension activities offered by the institute.
- The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject content. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly.
- The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is one of the largest colleges of Western Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills The programme and course outcomes are evaluated and corrective measures are taken:-

- The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams
- Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies.
- The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

527

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/moolchand_bhagwandas_rangwala_government_p.g._college/uploads/doc/Best%20practices%20%202018-19.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The environment for innovations and knowledge transfer requires best human resources. The institution has meritorious and young faculty recruited through Rajasthan Public Service Commission. There is annual appraisal system which encourages the faculty to enhance their academic and research skills. Faculty development programmes are also organized for new knowledge sharing. Institution has a well defined career advancement scheme which requires annual points (API) in academics, research and extra curricular activities. Students are also encouraged through different platforms like NSS, Etc. to create innovative ideas. Institution also provides skill training to augment potential for start ups through kaushal vikash Kendra. Institution also have IGNOU and VMOU study centers to provide opportunity to carry out professional courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute neighborhood community relations to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. Through National Service Scheme the college undertakes various extension activities in the neighbourhood community. NSSS organizes a residential seven day camp in nearby adopted villages and several activities on social issues are carried out by NSS volunteers which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp etc. The NSS unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The college organizes various extension activities like tree plantation, Road safety awareness, Ekta daud for health, save fuel save country programme, swachhta Abhiyan. Other than NSS , the various departments of the college are conscious about their

responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road safety, Tree plantation, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, Voters awareness etc. All these mentioned activities have positive impact on the student sand it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MBR GOVT COLLEGE Balotra is spread over 85 Biga 7 Bisva acres with light Brown building amidst sprawling lawns and trees in Barmer. Built in 1991. The college has provided adequate physical updated academic facilities as per the requirement of university and the need of the students. The specific location of the college provides pollution free and natural environment.

Main building of the college consists of administrative office. Principal Chamber, Library, Common Staffroom, Common Girls Room, NSS room, Examination Central Room, IGNOU Study Centre, Youth Development Centre, Meeting Hall, Women Cell, Games and Sports Room, Defferent Departments at ground floor. E-classroom and Seminar Hall. Wi- Fi facility is made available to the facility is made available for teaching, non-teaching and students. For security and safety college has fixed up CCTV cameras. The college is has well equipped laboratories and classrooms and library Classroom (total 22) of different capacities meets requirements of UG, PG and PhD. Students big classroom are available for 80-100 UG students.

Concerted efforts are being taken towards making collegea green

campus for which green building audit has been done which has indicated that the buildings on campus utilize plenty of daylight and natural ventilation for comfort and efficiency of were. There are large numbers of trees and lawns which add to improved quality of air and minimize air pollution in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has meeting hall with seating capacity of 100 persons. 2 lawns on the college campus are used for holding events like republic day, independence day, yoga etc. college has a sports ground which is spacious enough to volley ball. Kabbadi, kho- kho, athletics events, yoga classes and parade there is a sports room with adequate furniture for storage of sports equipment's the college also has a badminton court and in addition to indoor facilities like chess, Carrom etc. the college has teams for different sports. Student's participation in various intercolleges Rajasthan State, National and Inter - University competitions for Cycling, Volleyball, Kho-kho, Kabbadi, Basketball. Badminton etc. They also participate in inter- house sports competitions.

The studnets thought busy with a well engaginbg and diverse curriculum, have a life of art, culture and activism during the session. The range of co-curricular learning is rooted in belonging different students activities (debating, dramatics, dance, music, poetry, essay writing, time arts, eco-club, consumer-club, human sight - club NSS, and sports. Student's activities participated in intra and inter college events throughout the year and bring several laurels to the college.

The institution has a research hall gymnasium and sufficient open air space bar yoga is also available. One huge seminar hall and an open air cultural program stage exist in the college seminar hall in the college seminar hall is specifically used to contact cultural activities. Department cultured activities during cultured week UDAAN are organized every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is an essential part for every body great personalities were becoming great leader, great layer in the

library, over library very big and partialAutomation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.295

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment and other essential facilities like electrical power support with battery backup facility for high speed communication links, LCD projectors to all department designed furniture, antivirus for all computers etc. The college has computers and laptops with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, computer technicians and service providers are also hired by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a systematic mechanism for maintenance of all the above facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To know the point of view in the matters of the college development and in other various administrative, co-curricular and extracurricular activities, which concern them most, through the

representation, students are the part of various college committees. It is also a great source of experience and one of the basic skills which are needed in the life of Students. The following are some of the committees where student representatives are included as members. Disciplinary and anti-ragging Committee Students Affairs Committee Women cell IQAC Cultural and Sports Committees The student representatives are given an opportunity to express their views or opinions in the meeting organized by various committees. If these are positive and in favour of college development, they are valued in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association of the college that is established according to the rules/regulations/ Guideline of the State Government for which registration process is under progress Due to the global pandemic, there is no alumni meeting held during the

session 2020-21 hence no financial or other support services were received.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The leadership and governance of the college is well reflected in its vision and mission. The vision of the college has been to pass/give student-centred quality education and communicate moral and ethics in its pupils. The college motto/logo "Vidya Dadathi Vinayam" (means "Knowledge Humility") is also reflected in its Vision & Mission.

The College has a defined organizational structure for effective decision making and execution of responsibilities. The College comes under the Commissionerate of College Education Rajasthan, Jaipur. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic-, establishment-, and accounts- sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance viz. planning, employing, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

The constitution of committees for specific purposes clearly reflects effective governance. More than 35 committees have been

constituted at the beginning of academic session 2020-21. The committees are well supported by non-teaching staff.

CDC - It works as the liaison between the society and the college, it gives big support in overall development. It also guides and helps in the effective implementation of planning by giving feedback and generating finance.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbalotra/introduction
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The active participation and decentralization practice of the college is reflected essentially in the constitution of various committees and their effective contribution in smooth working also lays emphasis on holistic development of students. Ample opportunity and platform is provided to the students for their personality development and growth.

The staff Council is chaired by the principal and an elected teacher is the secretary to the staff Council. Every faculty in the college is a member of three or more committees in the college. The staff Council form the backbone of the college.

To keep unhindered academic activities during Covid-19, the decision of the Commissionerate College Education to reach doorsteps of each and every student, subject-wise e-content, video & assignments are being prepared by all the faculty members of and made online through YouTube channel of the college and compiled under Rajiv Gandhi E-Content Bank. Their links are shared on the website of the College and also amongst the class-wise WhatsApp groups created by Mentors.

In the year 2020-2021, the Scouts, and the NSS units conducted various activities for Covid -19 awareness at the social doorstep in tune with the SOP/ guidelines of the state government.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcbalotra/rajivghandhi
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for the overall development and effective implementation of its objectives. The perspective plans and development is performed keeping in mind the vision and mission of the college. The long term planning or developmental strategies are designed with the help of different institutional bodies like IQAC, Mahavidyalaya Vikas Samiti, staff council and boys fund. Maintenance and infrastructure, teaching and learning, Human resource management, Student Welfare and participation are the strategic planning areas. Renovation and maintenance work has been executed successfully with the help of finance generated by MVS and boys fund.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government College, Balotra follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme) and is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at the Commissionerate of College Education are effectively implemented by the College. The Principal, the academic and the administrative head of the institution, evolve strategies for academic growth within the purview of university/government regulations. Various committees

such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss the concerned matters within their purview (like the expansion of programs, infrastructural facilities and academic improvement, etc.) and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into the legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken.

The students can directly approach the principal for registering grievances and redressal. The matter is discussed with the committee concerned and action is taken accordingly. Thus, the college follows a policy of inclusiveness.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcbalotra
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) has been introduced since May 2021 covering IPDas well as OPD facilities to all the employees through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given gratuity and pension.

1. For future safety, deduction of GPF, NPS,SI is contributed from salary of employee to avail certain benefits. Moreover a little amount is also contributed toward Group Insurance Scheme to provide an extra coverage against accidental issues.

2. In case of illness health expenses incurred to self and the family members is reimbursed under medical claims or covered under cashless medical treatment scheme of Rajasthan Government.

3. Reimbursement of the bills of major medical procedure is done by Government. Now, it is also covered under cashless treatment under selected hospitals in Rajasthan.

4. All the retired employees are benefitted with gratuity commutation leave encashment and pension.

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules-vol-II.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

The 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.

The 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

File Description	Documents
Paste link for additional information	https://hrmsrajeoffice.rajasthan.gov.in/PageMapper?_targetPage=HomePage
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the same purpose and very carefully watched that they are properly utilized. Account section of the college mention the details and audited by the chartered accountant hired for the purpose by the college. Every year an audit from the Commissionerate/state checks and verifies the accounts for irregularities if any. According to rules and policies shortcomings/objections are settled up which are raised by the audit. The external audit is carried out by the auditors from the office of Accountant General Rajasthan Jaipur. The internal audit is done by the department. The account related to college development committee are audited by CA hired for the purpose by the college. In addition physical audit is conducted by the auditing party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. The DDO (The Principal or a senior faculty member) looks after the financial

matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.
- Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various State Government Scholarships is online and executed through the SSO module.
- UGC and RUSA: These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, fieldwork/study tours, extension activities etc .
- Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti (College Development Committee).

The funds generated through MP and MLA schemes and College Alumni are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance cell has been working towards realizing the goals of quality improvement and sustenance.

Better management is a big challenge yet it is the most effective and exclusive feature of the college. To speculate an ideal student centric learning environment is made possible through continuous evaluation and feedback by IQAC. It is the need of time to aware

the students on available opportunities to develop personality and train them to grow up with modern values to become a responsible citizen of the nation.

- Orientation meeting is organized for newly admitted students to introduce several activities and facilities available to the students at the college.
- The students are introduced to various activities of different committees and they are also told the ways to join the activities.
- To sensitize students and teachers on gender issues. IQAC and women cell of the college organize various competition and lectures.
- For achieving an objective of quality assurance feedback is collected on physical and academic facilities, curriculum and the teaching learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds. The following measures were taken during year 2020-21 to review the teaching-learning process, operational strategies and learning outcomes:

1. To keep unhindered academic activities during Covid-19 period, in tune with the decision of the Commissionerate College Education to provide ample opportunities and platforms to students at their doorsteps, the quality subjectwise econtent, video & assignments were prepared by most of the faculty members of and made also online through their individual Youtube channels. Their links were shared on the website of the College and also amongst the class-wise Whatsapp groups created by Mentors. The motivated effort to facilitate such additional e-content has proven as booster classes for slow learners.

Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedbacks were taken from teachers, students and alumni in the form of a separate questionnaire to render their advice on all aspects related to the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. Safety of girls is a top priority at every college campus. The college should provide a comprehensive range of security amenities especially for girls within the premises. 24 hour CCTV

surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Waiver of tuition fee for girl students at the time of admission. Girls students are exempted from the gap periods and also have age relaxation for admission. Female employees of the college also get maternity leave, child care leave and are also entitled to avail leave on adoption of child. Separate common room (with attached facilities) with only female employees of the college for safety and security in the college. The representation of female employees of the college in various committees are equally distributed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. CCTV installed in the campus for safety and security purpose. 2. Separate common room for girls and separate staff room women employees (Photographs available). 3. CCL and maternity leave order issued by state government. 4. Various college committees order.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our primary focus is to reduce, reuse and recycle the waste. For solid waste management, different bins have been placed at different departments and in the campus. This ensures that solid waste is segregated at the source. For liquid waste and hazardous

chemicals management, effluents from the chemistry lab are collected in a container and disposed of through the municipal council garbage vehicle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religions, regions are studying without any discrimination. The college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students. To develop emotional and religious feelings among the students and the faculty, rememberable days are celebrated on the campus for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Cultural week (Sargam), Women's day, Yoga day, festivals like Diwali celebration, Holi Milan celebration, birth anniversaries and memorials of great Indian personalities, etc. Motivational lectures of eminent persons of the field are arranged for the all-around development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In the year 2020-21 due to global pandemic Covid-19 college undergo lockdown by government order, all the above activities were not physically possible.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In College Campus constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties, and responsibilities of citizens. Students are also sensitized to adopt green practices, conservation of natural resources, an alternative source of energy, and renewable energy.

Every year college celebrates Republic Day and Independence day on January 26 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, and guests. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Blood Donation camp in association with General Hospital, the students are sensitized on the importance of the activity and are encouraged to participate in saving the lives of citizens of India. The students are encouraged to participate in the activities of spreading awareness among citizens on social issues like road safety through rallies. Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on several occasions. Moreover, students are encouraged to active participation in the plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. The College commemorates the birth anniversary of the Srinivasa Ramanujan, a genius mathematician every year on the 22nd of December, which is also the National Mathematics Day. 2. Relevant talks by eminent academicians are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar(14April), Constitution Day(26 November), theInternational Human Rights Day(10 December), and the Hindi Diwas(14 September). 3. Every year, International Women's Day(8 March) is celebrated by organizing programmes on gender equality and justice, by the Mahila Prakosth of the College. 4. World Environment Day(5 June) is observed with the plantingand with a promise to save the earth. 5. Van Mahotsav Week(1-7 July) is organized by administering Green Pledge to the students. 6. The College organize aUnity Run on the Rashtriya Ekta Diwas to celebrate the birth anniversary of Sardar Vallabh Bhai Patel on 31 October. 7. National Voters' Day (25 January) is observed for Voter Awareness. 8. The teaching and non-teaching staff of the College observe a two-minute silence to pay tribute to the martyrs on Martyrs Day(30th January). 9. A series of events are organized to commemorate theNational Girl Child Day(24 January). 10. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as Teachers' Day. 11. The spring festival, Basant Panchami, the monsoon festival, Hariyali Teej, and the winter festival, Makar Sakranti are celebrated in the College with fun and fervor. In the year 2020-21 due to global pandemic Covid-19 college undergo lockdown by government order, all the above activities were not conducted in this academic year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice 1. Title of the Practice TEACHING - LEARNING PROCESS 2. Goal To ensure the completion of the syllabus according to the academic calendar of CollegeTo encourage teachers to adopt ICT in classroom teaching. 3. The context Different teachers use different methods and different paces to teach in class. It was observed that syllabus coverage remains a challenge when there is a need for uniformity. The teachers find it difficult to keep pace with the techno-savvy students. Due to the global pandemic and lockdown, it is not possible for us to do offline teaching, so all the teachers have completed their courses online. 4. The practice The academic calendar is planned by the respective department under the instructions of the Principal. The academic calendar is uploaded on the website for information to students, teachers and others. On the basis of that, every faculty prepares the plan for teaching and coverage of the syllabus supervised by the subject Incharge. Various WhatsApp groups were created and teachers shared econtent and videos in their respective groups Feedback is obtained from students regarding the content delivery by different teachers. Assignments, tests and evaluations are conducted at scheduled dates to improve performance in the university examinations. 5. Evidence of Success All teachers have adopted the online teaching method Timely completion of syllabus Increased attendance (viewer) in the classes (WhatsApp groups) Improvement in results.

File Description	Documents
Best practices in the Institutional website	<p><u>First Practice 1. Title of the Practice TEACHING - LEARNING PROCESS 2. Goal To ensure the completion of the syllabus according to the academic calendar of College To encourage teachers to adopt ICT in classroom teaching. 3. The context Different teachers use different methods and different paces to teach in class. It was observed that syllabus coverage remains a challenge when there is a need for uniformity. The teachers find it difficult to keep pace with the techno-savvy students. Due to the global pandemic and lockdown, it is not possible for us to do offline teaching, so all the teachers have completed their courses online. 4. The practice The academic calendar is planned by the respective department under the instructions of the Principal. The academic calendar is uploaded on the website for information to students, teachers and others. On the basis of that, every faculty prepares the plan for teaching and coverage of the syllabus supervised by the subject Incharge. Various WhatsApp groups were created and teachers shared econtent and videos in their respective groups Feedback is obtained from students regarding the content delivery by different teachers. Assignments, tests and evaluations are conducted at scheduled dates to improve performance in the university examinations. 5. Evidence of Success All teachers have adopted the online teaching method Timely completion of syllabus Increased attendance (viewer) in the classes (WhatsApp groups) Improvement in results. Second Practice 1. Title: Community Book Bank 2. Objectives of the Practice - To motivate the students who have studied or are currently studying in this college to donate their textbooks to</u></p>

this college so that the needy students can take advantage of this facility apart from the book bank. 3. Context- For the last few years, the number of students in the college has increased rapidly, due to which it is not possible to provide textbooks to all the students from the library of the college because the number of textbooks is limited and all the students want to take advantage of the library, so keeping in mind the needs of the students, especially the weaker sections, the Community Book Bank has been established. 4. The Practice- More and more publicity of this scheme was done at the college level and many students have taken advantage of this scheme. 5. Evidence of success- To date, more than 19 books have been donated by 07 teachers and students under this scheme. students could't be issued books due to corona virous restriction. 6. Problems encountered and resources required: No major problem was faced in implementing this scheme. 7. The Future Plan - To spread this scheme to a maximum number of students.

Any other relevant information

Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental, and gender issues, and inequities in society. We provide an opportunity to every student to contribute to making the society in which they live a better place and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, the College has taken utmost care to give back to the community. Several students of college belonging to NSS, Scouts carry out the duties towards society during the lockdown for awareness.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college teachers will be motivated about the use of more numbers of modern technology for effective learning & teaching. A selfassessment questionnaire will be prepared by all faculty members at the end of the session to assess learners' attitudes and values. The teachers also will be motivated to take more interest in research and to register themselves as research supervisors in the university. Arrangements will be made to publish at least two research articles from each department in a reputed journal. The entire campus will be made eco-friendly & beautify, solid waste management, paperless working, energy conservation, etc., making it more effective. Some more action for next academic year will be taken like Implementation of Green audit report, more Involvement of students in various college committees, student & alumni feedback and its analysis, Plan for National / International conference in social sciences, Updation of the service record of all teaching & non-teaching employees.